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| 1. Which of the following is the federal health-care program that covers U.S. residents over the age of 65?   |  |  |  | | --- | --- | --- | |  | a. | Affordable Care Act | |  | b. | Social Security | |  | c. | Medicaid | |  | d. | Medicare | |  | e. | S-CHIP |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.3.3 - Explain the origins and evolution of the Medicare program. | | *DATE CREATED:* | 12/13/2020 11:01 PM | | *DATE MODIFIED:* | 12/13/2020 11:07 PM | |

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| 2. Which of the following is an example of an entitlement program?   |  |  |  | | --- | --- | --- | |  | a. | Highway spending | |  | b. | Title IX of the Educational Act | |  | c. | Defense spending | |  | d. | Income tax | |  | e. | Social Security |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.1.1 - Identify the historical reasons for the introduction of social welfare programs in the United States. | | *DATE CREATED:* | 12/13/2020 11:38 PM | | *DATE MODIFIED:* | 12/13/2020 11:42 PM | |

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| 3. Policy formulation involves which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The process of making the government aware that an issue requires action | |  | b. | The discussion of proposals between governmental officials and the public | |  | c. | The process of deciding on a specific proposal | |  | d. | Concern with the implementation of policy by bureaucrats, the courts, police, and individual citizens | |  | e. | The process of examining how a policy has worked in practice |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.4 - Identify the impact of policy formulation on implementation. | | *DATE CREATED:* | 12/13/2020 11:42 PM | | *DATE MODIFIED:* | 12/13/2020 11:45 PM | |

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| 4. When individuals with a stake in an issue begin to propose and develop solutions to a problem, what are they engaging in?   |  |  |  | | --- | --- | --- | |  | a. | Policy enactment | |  | b. | Policy formulation | |  | c. | Policy evaluation | |  | d. | Problem identification | |  | e. | Policy implementation |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multi-Mode (Multiple choice) | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.2 - Explain the four-stage policymaking process. | | *DATE CREATED:* | 12/13/2020 11:45 PM | | *DATE MODIFIED:* | 12/13/2020 11:49 PM | |

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| 5. In the final step of the policymaking process, the policy is reviewed for its effectiveness and efficiency; if changes are needed, the issue is placed back on the policy agenda, and the cycle starts again. What is this step called?   |  |  |  | | --- | --- | --- | |  | a. | Policy enactment | |  | b. | Policy formulation | |  | c. | Policy evaluation | |  | d. | Problem identification | |  | e. | Policy implementation |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.5 - Identify ways in which the government evaluates policy effectiveness. | | *DATE CREATED:* | 12/14/2020 12:03 AM | | *DATE MODIFIED:* | 12/15/2020 4:53 AM | |

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| 6. Social Security, Medicare, and Medicaid are examples of what type of program?   |  |  |  | | --- | --- | --- | |  | a. | Targeted | |  | b. | Welfare | |  | c. | Discretionary | |  | d. | Entitlement | |  | e. | Public goods |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.1.1 - Identify the historical reasons for the introduction of social welfare programs in the United States. | | *DATE CREATED:* | 12/14/2020 12:38 AM | | *DATE MODIFIED:* | 12/14/2020 12:59 AM | |

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| 7. What is the shared federal and state health insurance program for low-income persons called?   |  |  |  | | --- | --- | --- | |  | a. | Pension Protection Fund | |  | b. | Medicare | |  | c. | Medicaid | |  | d. | Social Security | |  | e. | Aged Pension Program |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.3.4 - Explain the origins and evolution of the Medicaid program. | | *DATE CREATED:* | 12/14/2020 12:59 AM | | *DATE MODIFIED:* | 12/14/2020 1:07 AM | |

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| 8. What is the name of the recent major health-care law mandating that individuals have health insurance?   |  |  |  | | --- | --- | --- | |  | a. | Affordable Care Act | |  | b. | Medicare | |  | c. | Medicaid | |  | d. | Dream Act | |  | e. | Aged Pension Program |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.3.6 - Explain the main tenets of the Patient Protection and Affordable Care Act. | | *DATE CREATED:* | 12/14/2020 1:08 AM | | *DATE MODIFIED:* | 12/14/2020 1:11 AM | |

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| 9. When the federal government addresses issues such as poverty and health care, it is concerned with which of the following types of policy?   |  |  |  | | --- | --- | --- | |  | a. | Social | |  | b. | Civil | |  | c. | Regulatory | |  | d. | Domestic | |  | e. | Economic |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.1 - Identify the varying types of policies, including regulatory, distributive, and redistributive policies. | | *DATE CREATED:* | 12/14/2020 1:11 AM | | *DATE MODIFIED:* | 12/14/2020 1:15 AM | |

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| 10. Which of the following best describes domestic policy?   |  |  |  | | --- | --- | --- | |  | a. | Policies that affect major economic variables | |  | b. | All policies that affect housing, including construction costs and insurance | |  | c. | All the laws, government planning, and government actions that affect individuals' lives in the United States | |  | d. | Matters relating to law enforcement within the borders of the United States | |  | e. | The activities of the government in its relations with other countries |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.1 - Identify the varying types of policies, including regulatory, distributive, and redistributive policies. | | *DATE CREATED:* | 12/14/2020 1:19 AM | | *DATE MODIFIED:* | 12/14/2020 1:36 AM | |

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| 11. What occurs during the policy formulation stage of the policymaking process?   |  |  |  | | --- | --- | --- | |  | a. | The government is made aware of the issue that requires action. | |  | b. | Various proposals for policy are discussed both within government and among the public. | |  | c. | A specific proposal for government action is put into place. | |  | d. | Bureaucrats, the courts, police, and individual citizens determine the success of a policy. | |  | e. | How a policy has worked in practice is examined. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.4 - Identify the impact of policy formulation on implementation. | | *DATE CREATED:* | 12/14/2020 1:37 AM | | *DATE MODIFIED:* | 12/14/2020 1:40 AM | |

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| 12. Receiving input from hospitals, doctors, pharmaceutical manufacturers, and other parts of the medical industry that would be impacted by health-care reform policies would occur in which phase of the policymaking process?   |  |  |  | | --- | --- | --- | |  | a. | Economic formulation | |  | b. | Policy formulation | |  | c. | Policy evaluation | |  | d. | Policy adoption | |  | e. | Policy implementation |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.4 - Identify the impact of policy formulation on implementation. | | *DATE CREATED:* | 12/14/2020 1:41 AM | | *DATE MODIFIED:* | 12/14/2020 1:44 AM | |

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| 13. The assessment of policy effectiveness and making needed adjustments to improve after a given period of time is part of which step in the policymaking process?   |  |  |  | | --- | --- | --- | |  | a. | Agenda building | |  | b. | Policy formulation | |  | c. | Policy evaluation | |  | d. | Policy adoption | |  | e. | Policy implementation |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.5 - Identify ways in which the government evaluates policy effectiveness. | | *DATE CREATED:* | 12/14/2020 1:45 AM | | *DATE MODIFIED:* | 12/14/2020 1:53 AM | |

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| 14. Which of the following accurately describes Medicaid?   |  |  |  | | --- | --- | --- | |  | a. | Joint state-federal program that provides medical care to the poor | |  | b. | Federal health insurance program that covers U.S. residents over the age of 65 | |  | c. | Government program that takes over the economic function of providing basic health-care coverage to all citizens | |  | d. | Subsidy for private health insurance | |  | e. | Federal program established to provide assistance to elderly persons and persons with disabilities |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.3.4 - Explain the origins and evolution of the Medicaid program. | | *DATE CREATED:* | 12/14/2020 1:53 AM | | *DATE MODIFIED:* | 12/14/2020 1:56 AM | |

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| 15. Which federal health insurance program covers U.S. residents age 65 and older and is paid for by a tax on wages and salaries?   |  |  |  | | --- | --- | --- | |  | a. | TANF | |  | b. | Medicare | |  | c. | Medicaid | |  | d. | Social Security | |  | e. | Affordable Care Act |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.3.3 - Explain the origins and evolution of the Medicare program. | | *DATE CREATED:* | 12/14/2020 1:57 AM | | *DATE MODIFIED:* | 12/14/2020 2:01 AM | |

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| 16. Unemployment insurance is an example of what type of program that guarantees benefits to the recipients?   |  |  |  | | --- | --- | --- | |  | a. | Welfare | |  | b. | Need-based | |  | c. | Means-tested | |  | d. | Altruistic | |  | e. | Entitlement |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.1.1 - Identify the historical reasons for the introduction of social welfare programs in the United States. | | *DATE CREATED:* | 12/14/2020 2:02 AM | | *DATE MODIFIED:* | 12/15/2020 5:03 AM | |

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| 17. Which of the following would be an example of an entitlement program?   |  |  |  | | --- | --- | --- | |  | a. | Federal income tax | |  | b. | Federal student loans | |  | c. | Medicare | |  | d. | Medicaid | |  | e. | An Individual Retirement Account (IRA) |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.1.1 - Identify the historical reasons for the introduction of social welfare programs in the United States. | | *DATE CREATED:* | 12/14/2020 2:10 AM | | *DATE MODIFIED:* | 12/14/2020 2:16 AM | |

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| 18. Individuals who meet certain requirements, such as age or income level, qualify to receive benefits under a particular federal program. What are these programs called?   |  |  |  | | --- | --- | --- | |  | a. | Entitlements | |  | b. | Discretionary spending | |  | c. | Wealth redistribution | |  | d. | Pensions | |  | e. | Subsidies |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.1.1 - Identify the historical reasons for the introduction of social welfare programs in the United States. | | *DATE CREATED:* | 12/14/2020 2:16 AM | | *DATE MODIFIED:* | 12/14/2020 2:20 AM | |

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| 19. Which of the following best describes how the Social Security system is funded?   |  |  |  | | --- | --- | --- | |  | a. | Fees paid to the Federal Deposit Insurance Corporation (FDIC) | |  | b. | A pay-as-you-go system where those currently working support those who are retired | |  | c. | Funded solely by employees' contributions through wages | |  | d. | Funded by a progressive tax on income | |  | e. | Essentially, a private pension fund in which employees decide how much to contribute |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.2 - Explain the four-stage policymaking process. | | *DATE CREATED:* | 12/14/2020 2:21 AM | | *DATE MODIFIED:* | 12/14/2020 2:23 AM | |

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| 20. Benefits to which every eligible person has a legal right and the government cannot deny are provided by which of the following programs?   |  |  |  | | --- | --- | --- | |  | a. | Retroactive policies | |  | b. | Discretionary spending | |  | c. | Controllable spending | |  | d. | Entitlements | |  | e. | Earmarks |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.1.1 - Identify the historical reasons for the introduction of social welfare programs in the United States. | | *DATE CREATED:* | 12/14/2020 2:23 AM | | *DATE MODIFIED:* | 12/14/2020 2:25 AM | |

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| 21. Which of the following is responsible for the Medicaid program?   |  |  |  | | --- | --- | --- | |  | a. | Congress | |  | b. | The states | |  | c. | Federal Reserve Board | |  | d. | Nonprofit hospitals and organizations | |  | e. | The federal government and the states share responsibility. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.3.3 - Explain the origins and evolution of the Medicare program. | | *DATE CREATED:* | 12/14/2020 2:25 AM | | *DATE MODIFIED:* | 12/14/2020 2:29 AM | |

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| 22. Which of the following statements is true about past crime rates in the United States?   |  |  |  | | --- | --- | --- | |  | a. | The United States experienced a great crime wave during the 1920s and early 1930s due to prohibition. | |  | b. | Crime rates grew steadily in the twentieth century. | |  | c. | According to historians and sociologists, industrialization and urbanization contributed to the rise of crime. | |  | d. | The western part of the United States had less crime in the nineteenth century due to the fact that all citizens carried guns. | |  | e. | During the Civil War, there was little crime as everyone focused on the war effort. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.5.1 - Explain the historical roots of the U.S. legal system. | | *DATE CREATED:* | 12/14/2020 2:29 AM | | *DATE MODIFIED:* | 12/15/2020 5:06 AM | |

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| 23. Which population group has the highest incarceration rates?   |  |  |  | | --- | --- | --- | |  | a. | Non-Hispanic white males, ages 30–34 | |  | b. | African American males, ages 30–34 | |  | c. | Asian American males, ages 30–34 | |  | d. | Hispanic males, ages 25–29 | |  | e. | African American women, ages 30–35 |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.5.1 - Explain the historical roots of the U.S. legal system. | | *DATE CREATED:* | 12/14/2020 2:48 AM | | *DATE MODIFIED:* | 12/14/2020 2:54 AM | |

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| 24. The number of persons held in jail or prison for every 100,000 persons in a particular population group is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Prison rate | |  | b. | Imprisonment numbers | |  | c. | Capacity figures | |  | d. | Incarceration rate | |  | e. | Recidivism rate |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.5.1 - Explain the historical roots of the U.S. legal system. | | *DATE CREATED:* | 12/14/2020 2:54 AM | | *DATE MODIFIED:* | 12/14/2020 2:57 AM | |

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| 25. Which of the following statements regarding incarceration is true?   |  |  |  | | --- | --- | --- | |  | a. | Incarceration does not prevent average predatory street criminals from committing additional crimes once they are out of prison. | |  | b. | The majority of prisoners are incarcerated for their full sentence. | |  | c. | Incarceration rates for African Americans are much lower than for any other ethnic group. | |  | d. | The majority of people arrested and sent to jail have committed the crime of theft. | |  | e. | Overcrowding is not an issue in prisons. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.5.1 - Explain the historical roots of the U.S. legal system. | | *DATE CREATED:* | 12/14/2020 2:58 AM | | *DATE MODIFIED:* | 12/14/2020 3:06 AM | |

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| 26. Which of the following would be consistent with the Ferguson effect?   |  |  |  | | --- | --- | --- | |  | a. | A decline in homicide rates | |  | b. | An increase in homicide rates | |  | c. | A decrease in the prison population | |  | d. | An increase in the prison population | |  | e. | Stronger ties between the community and local law enforcement |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.5.2 - Contrast criminal and civil cases. | | *DATE CREATED:* | 12/14/2020 4:12 AM | | *DATE MODIFIED:* | 12/14/2020 4:16 AM | |

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| 27. Which of the following would not be counted in violent crime statistics?   |  |  |  | | --- | --- | --- | |  | a. | Rape | |  | b. | Robbery | |  | c. | Simple assault | |  | d. | Identity theft | |  | e. | Domestic violence |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.5.2 - Contrast criminal and civil cases. | | *DATE CREATED:* | 12/14/2020 4:16 AM | | *DATE MODIFIED:* | 12/14/2020 4:20 AM | |

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| 28. Because of the effects of producing energy and burning fuels, energy policy is deeply connected with which other type of policy?   |  |  |  | | --- | --- | --- | |  | a. | Agricultural | |  | b. | Military | |  | c. | Environmental | |  | d. | Health care | |  | e. | Welfare |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 4:20 AM | | *DATE MODIFIED:* | 12/14/2020 4:23 AM | |

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| 29. Among which group is there is a great deal of skepticism about the existence of man-made climate change?   |  |  |  | | --- | --- | --- | |  | a. | Democrats | |  | b. | Republicans | |  | c. | Scientists | |  | d. | Moderates and Independents | |  | e. | Environmentalists |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 4:23 AM | | *DATE MODIFIED:* | 12/14/2020 4:25 AM | |

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| 30. Which of the following is true of ethanol?   |  |  |  | | --- | --- | --- | |  | a. | It is made from corn. | |  | b. | It is subsidized by the government. | |  | c. | It is criticized as inefficient to produce. | |  | d. | It is related to rising food costs. | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 4:25 AM | | *DATE MODIFIED:* | 12/14/2020 4:28 AM | |

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| 31. Which is true of sources of energy in the United States?   |  |  |  | | --- | --- | --- | |  | a. | Wind and solar power make up about half of the country's energy. | |  | b. | Nuclear power plants are becoming more popular due to their low costs. | |  | c. | Coal is on the decline due to low natural gas prices. | |  | d. | The country is becoming more dependent on foreign sources of oil. | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 4:28 AM | | *DATE MODIFIED:* | 12/14/2020 4:31 AM | |

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| 32. Which of the following is true of fiscal policy?   |  |  |  | | --- | --- | --- | |  | a. | It is controlled by the Treasury Department. | |  | b. | It is an approach to stabilize the economy through control of the money supply. | |  | c. | It is controlled by the Federal Reserve Bank. | |  | d. | It is an approach to stabilizing the economy through government spending and taxing. | |  | e. | It requires that, during economic slowdowns, the government tighten its belt on spending. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 4:31 AM | | *DATE MODIFIED:* | 12/14/2020 4:33 AM | |

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| 33. The Federal Reserve System was created to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Designate certain governmental powers as reserved for the federal government | |  | b. | Provide a secondary military force in times of war | |  | c. | Pay off the national debt | |  | d. | Stabilize nationwide economic activity by controlling the amount of money in circulation | |  | e. | Transition the United States from the gold standard |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 4:38 AM | | *DATE MODIFIED:* | 12/14/2020 4:41 AM | |

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| 34. Monetary policy includes which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Using changes in the amount of money in circulation to alter national economic variables | |  | b. | Using changes in the size of the federal budget deficit to alter national economic variables | |  | c. | Regulating tax rates to ensure controlled growth and low inflation | |  | d. | All economic policies of the president and Congress | |  | e. | Linking the consumer price index and the gross national product |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 4:41 AM | | *DATE MODIFIED:* | 12/14/2020 4:43 AM | |

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| 35. Which of these situations is the result of a recession?   |  |  |  | | --- | --- | --- | |  | a. | Increased value in the stock market | |  | b. | Growth of household income | |  | c. | Fewer jobs lost | |  | d. | Increased unemployment | |  | e. | Increase in money held in savings |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.1.2 - Distinguish between an economic depression, inflation, and stagflation. | | *DATE CREATED:* | 12/14/2020 4:43 AM | | *DATE MODIFIED:* | 12/14/2020 4:48 AM | |

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| 36. Which of the following would involve using fiscal policy to affect changes in economic activity?   |  |  |  | | --- | --- | --- | |  | a. | Altering the amount of money in circulation | |  | b. | Taxing and government spending | |  | c. | Altering interest rates | |  | d. | Court-mandated wage and price controls | |  | e. | Joining an international free trade zone. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 4:48 AM | | *DATE MODIFIED:* | 12/14/2020 4:52 AM | |

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| 37. When the U.S. government adjusts the amount of money in circulation in order to alter credit markets and employment, which of the following is the government relying on to influence the economy?   |  |  |  | | --- | --- | --- | |  | a. | Domestic policy | |  | b. | Fiscal policy | |  | c. | Monetary policy | |  | d. | Regressive tax policy | |  | e. | Progressive tax policy |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 4:52 AM | | *DATE MODIFIED:* | 12/14/2020 4:59 AM | |

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| 38. Which of the following are government expenditures that exceed receipts?   |  |  |  | | --- | --- | --- | |  | a. | Upturns | |  | b. | Inflation | |  | c. | Surpluses | |  | d. | Deficits | |  | e. | Rebates |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 4:59 AM | | *DATE MODIFIED:* | 12/14/2020 5:02 AM | |

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| 39. Controlling U.S. monetary policy is the responsibility of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | President | |  | b. | Federal Deposit Insurance Corporation | |  | c. | Federal Reserve Board | |  | d. | International Monetary Fund | |  | e. | Department of Commerce |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 5:02 AM | | *DATE MODIFIED:* | 12/14/2020 5:05 AM | |

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| 40. Which of the following best describes the Federal Reserve?   |  |  |  | | --- | --- | --- | |  | a. | A partner with the U.S. Congress in determining economic volatility | |  | b. | A source of economic decision-making power in the U.S. government largely independent of the three branches of government | |  | c. | A division of the Office of Management and Budget | |  | d. | A resource for college loans and home loans | |  | e. | A diplomatic arm of the U.S. government that focuses on the foreign exchange market |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 5:05 AM | | *DATE MODIFIED:* | 12/14/2020 5:07 AM | |

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| 41. If government cuts taxes to encourage people to spend more money in order to stimulate economic growth, what policy is it engaging in?   |  |  |  | | --- | --- | --- | |  | a. | Fiscal policy | |  | b. | Business cycling | |  | c. | Monetary policy | |  | d. | Keynesian policy | |  | e. | Subsidies |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 5:07 AM | | *DATE MODIFIED:* | 12/14/2020 5:10 AM | |

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| 42. Monetary policies are largely determined by which of the following groups?   |  |  |  | | --- | --- | --- | |  | a. | Presidential Economic Advisors | |  | b. | Federal Reserve Board | |  | c. | Congress | |  | d. | Congressional Budget Office | |  | e. | Treasury Department |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 5:10 AM | | *DATE MODIFIED:* | 12/14/2020 5:14 AM | |

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| 43. Which of the following statements is true?   |  |  |  | | --- | --- | --- | |  | a. | A recession is defined as two or more successive quarters in which the economy shrinks instead of grows. | |  | b. | A recession is defined as two or more quarters in which unemployment rates are above 7%. | |  | c. | Inflation is defined as a sudden rise in prices for hot commodities such as gasoline and electronics. | |  | d. | Unemployment is defined as the total number of workers who are not in the workforce in any given quarter. | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.1.2 - Distinguish between an economic depression, inflation, and stagflation. | | *DATE CREATED:* | 12/14/2020 5:16 AM | | *DATE MODIFIED:* | 12/14/2020 5:18 AM | |

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| 44. Social Security and Medicare are funded by taxes on which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Luxury items | |  | b. | Employer's gross receipts | |  | c. | An individual's salary | |  | d. | Value of an individual's personal property | |  | e. | Capital gains |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 12.3.3 - Explain the origins and evolution of the Medicare program. | | *DATE CREATED:* | 12/14/2020 5:19 AM | | *DATE MODIFIED:* | 12/15/2020 5:22 AM | |

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| 45. What is the highest rate of taxation that one pays on the last dollar he or she makes called?   |  |  |  | | --- | --- | --- | |  | a. | Progressive tax rate | |  | b. | Regressive tax rate | |  | c. | Marginal tax rate | |  | d. | Tax liability rate | |  | e. | FICA tax rate |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 5:24 AM | | *DATE MODIFIED:* | 12/15/2020 5:24 AM | |

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| 46. Tax loopholes allow individuals and corporations to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Reduce their taxable income legally | |  | b. | Register formal complaints to the Internal Revenue Service | |  | c. | Pay taxes only on investment income | |  | d. | Choose the state to which they will pay taxes | |  | e. | Commit crimes without fear of incarceration |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 5:31 AM | | *DATE MODIFIED:* | 12/14/2020 5:35 AM | |

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| 47. Which of the following reflects the concept of progressive taxation?   |  |  |  | | --- | --- | --- | |  | a. | All taxpayers pay taxes at the same percentage rate. | |  | b. | People with higher incomes pay taxes at a higher percentage rate. | |  | c. | People with higher incomes pay taxes at a lower percentage rate. | |  | d. | The tax burden consists mostly of property and sales taxes. | |  | e. | Tax rates increase by a set percentage every year. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 5:36 AM | | *DATE MODIFIED:* | 12/14/2020 5:38 AM | |

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| 48. On which of the following are Social Security taxes levied?   |  |  |  | | --- | --- | --- | |  | a. | Wages | |  | b. | Capital gains | |  | c. | Rent | |  | d. | Dividends | |  | e. | Interest |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 5:38 AM | | *DATE MODIFIED:* | 12/14/2020 5:40 AM | |

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| 49. Which of the following is the most progressive tax levied in the United States?   |  |  |  | | --- | --- | --- | |  | a. | Income | |  | b. | Social Security | |  | c. | Sales | |  | d. | Sin | |  | e. | Estate |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 5:40 AM | | *DATE MODIFIED:* | 12/14/2020 5:42 AM | |

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| 50. Which of the following statements best describes how the income tax is levied in the United States?   |  |  |  | | --- | --- | --- | |  | a. | All your income is taxed at the same rate, although that rate varies depending on what your income is. | |  | b. | Everyone's income is taxed at the same rate. | |  | c. | Your income is taxed at different rates; those with higher income pay a higher rate. | |  | d. | Your income is taxed at different rates; those with higher income pay a lower rate. | |  | e. | Everyone's income is taxed at the same rate, but there is a cap on how much of one's income is taxed. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 5:42 AM | | *DATE MODIFIED:* | 12/14/2020 5:43 AM | |

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| 51. Identify and explain the stages of the policymaking process.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.2 - Explain the four-stage policymaking process. | | *DATE CREATED:* | 12/14/2020 5:44 AM | | *DATE MODIFIED:* | 12/14/2020 5:45 AM | |

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| 52. Explain what an entitlement program is.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.2 - Explain the four-stage policymaking process. | | *DATE CREATED:* | 12/14/2020 5:45 AM | | *DATE MODIFIED:* | 12/14/2020 5:46 AM | |

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| 53. Identify and describe each step in the policymaking process using an actual policy as an example.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.2 - Explain the four-stage policymaking process. | | *DATE CREATED:* | 12/14/2020 5:46 AM | | *DATE MODIFIED:* | 12/14/2020 5:48 AM | |

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| 54. Identify and explain the principles underlying the American health-care system and the significant issues facing the system.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.3.6 - Explain the main tenets of the Patient Protection and Affordable Care Act. | | *DATE CREATED:* | 12/14/2020 5:48 AM | | *DATE MODIFIED:* | 12/14/2020 5:49 AM | |

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| 55. Describe the rising costs of health care and explain governmental efforts to address them.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Policymaking Process: Health Care as an Example | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.3.6 - Explain the main tenets of the Patient Protection and Affordable Care Act. | | *DATE CREATED:* | 12/14/2020 5:49 AM | | *DATE MODIFIED:* | 12/14/2020 5:51 AM | |

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| 56. Identify recent trends in crime rates and the explanations given for these changes.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.5.2 - Contrast criminal and civil cases. | | *DATE CREATED:* | 12/14/2020 5:51 AM | | *DATE MODIFIED:* | 12/14/2020 5:53 AM | |

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| 57. Describe incarceration rates in the United States and explain how they relate to the rates of crime in American society.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.5.1 - Explain the historical roots of the U.S. legal system. | | *DATE CREATED:* | 12/14/2020 5:53 AM | | *DATE MODIFIED:* | 12/14/2020 5:54 AM | |

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| 58. Compare and contrast the incarceration rate and the imprisonment rate.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Crime in the Twenty-First Century | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.5.1 - Explain the historical roots of the U.S. legal system. | | *DATE CREATED:* | 12/14/2020 5:54 AM | | *DATE MODIFIED:* | 12/14/2020 5:55 AM | |

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| 59. Explain the idea of climate change and the ways in which this phenomenon has emerged as a political issue in the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 5:56 AM | | *DATE MODIFIED:* | 12/14/2020 5:56 AM | |

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| 60. Explain the Clean Air Act and its role in affecting climate change.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 5:57 AM | | *DATE MODIFIED:* | 12/14/2020 5:58 AM | |

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| 61. Explain the connection between environmental policy and energy policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 5:58 AM | | *DATE MODIFIED:* | 12/14/2020 5:59 AM | |

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| 62. Identify and explain examples of U.S. policy that have sought to move the United States in the direction of energy independence.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 5:59 AM | | *DATE MODIFIED:* | 12/14/2020 6:00 AM | |

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| 63. Explain how environmental concerns have affected America’s choices about the types of energy production to use.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Energy and the Environment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.5.7 - Outline the evolution of the energy and environmental policy since the 1960s. | | *DATE CREATED:* | 12/14/2020 6:00 AM | | *DATE MODIFIED:* | 12/14/2020 6:01 AM | |

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| 64. Explain the conditions and causes that lead to a federal budget deficit   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 6:01 AM | | *DATE MODIFIED:* | 12/15/2020 5:32 AM | |

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| 65. Compare and contrast monetary policy with economic policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 6:03 AM | | *DATE MODIFIED:* | 12/14/2020 6:07 AM | |

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| 66. Explain the goals and powers of the Federal Reserve Board.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 6:07 AM | | *DATE MODIFIED:* | 12/14/2020 6:09 AM | |

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| 67. Explain the role the U.S. government plays in addressing unemployment.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 12.1.1 - Identify the historical reasons for the introduction of social welfare programs in the United States. | | *DATE CREATED:* | 12/14/2020 6:10 AM | | *DATE MODIFIED:* | 12/14/2020 6:12 AM | |

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| 68. Compare and contrast fiscal policy and monetary policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 6:12 AM | | *DATE MODIFIED:* | 12/14/2020 6:14 AM | |

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| 69. Identify and describe the ways the Federal Reserve System controls the money supply.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Economic Decision Making | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.3 - Describe how monetary policies regulate the economy and which institution is responsible for these decisions. | | *DATE CREATED:* | 12/14/2020 6:14 AM | | *DATE MODIFIED:* | 12/14/2020 6:15 AM | |

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| 70. Explain the difference between progressive and regressive taxes.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 6:16 AM | | *DATE MODIFIED:* | 12/14/2020 6:17 AM | |

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| 71. Explain the concept of regressive taxation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 6:18 AM | | *DATE MODIFIED:* | 12/14/2020 6:20 AM | |

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| 72. Explain what a tax loophole is and discuss the effects that tax loopholes have on the behavior of businesses.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 6:20 AM | | *DATE MODIFIED:* | 12/14/2020 6:24 AM | |

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| 73. Explain the political tensions inherent in making tax policy in the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Politics of Taxes | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 11.3.4 - Analyze the elements of U.S. fiscal policy. | | *DATE CREATED:* | 12/14/2020 6:24 AM | | *DATE MODIFIED:* | 12/14/2020 6:25 AM | |